

REGULATION & TECHNICAL (Outcomes from moderators review of schools mapping decisions)		Total no of positions incl those mapped to the same grade (only where schools returned JFWDS)	(For roles with anomalies i.e mapped higher, lower, not mapped/unique)			Existing grades ranges for these role categories with moderation outcomes									
			No of positions for moderation	No. of schools that highlighted anomalies	No of schools that provided supplementary information		S1/2	S3	S4	S5	S6	S7	S8	S9	S10
1	ICT Technician, IT & Studio Technician, IT Support, IT Systems Administrator	53	6	6	1	EG		√	√	√	√	√	√		
						MG		no model role profile provided	no model role profile provided	no model role profile provided	ICT Technician	no model role profile provided	no model role profile provided		
2	Senior ICT Technician	2	1	1	1	EG						√	√		
						MG						no model profile provided	no model profile provided	waiting for St Bede's paperwork to enable moderation	
3	IT Network Assistant, IT & Network, Network Manager, Network Engineer	7	2	2	1	EG				√	√	√		√	
						MG				no model role profile provided	no model role profile provided	IT Network Officer		no model profile provided	
4	IT Systems Manager, IT Manager	9	2	2	2	EG					√	√		√	√
						MG					no model role profile provided	IT Manager		no model role profile provided	no model role profile provided
5	Media Content Assistant, Website maintenance administration, Website Support,	3	1	1	1	EG		√		√					
						MG		no model role profile provided		no model role profile provided					

Notes
EG - Span of existing grades for this category of roles. √ - indicates that there are roles across the maintained schools sector that are currently at these grade levels.

MG - Moderated grades where new role profiles have been created based on supplementary information received from schools. In some instances, for example in the category for ICT Technician related roles - only one school provided the supplementary information requested with which the Moderators were able to evaluate the role and create a model role profile.

The roles highlighted in red represent positions which schools highlighted as anomalies i.e that were mapped either higher, lower, not mapped, were coded with wage type 9999.

No model profile provided: The job titles/ roles that are not highlighted in red are those which were mapped to the same grade and were therefore not considered for evaluation by the moderators. Additionally, where supplementary information was not provided to support schools initial mapping decisions, it was not possible to evaluate the role and consequently no model profiles could be created. Schools are advised to consider the published 'model' role profiles and use these as a guide to confirm whether their original mapping decisions are still valid; going forward, schools will need to seek support from Babcock HR to map roles where no 'model' profiles are available to use for comparison. For further guidance, please refer to the schools information pack published on the schoolsreward webpage.

Overall summary: There were relatively few anomalies highlighted for roles in the job family. However, there was only 16% return rate of supplementary information requested for ICT Technician roles.