

# Physical & Sensory Support

*“specialist support for living and learning”*

## When do we get involved?

Physical and Sensory Support (PSS) accepts referrals for children and students from 0-25 years and beyond 25 to support education courses in education settings.

The referral form can be found on our website [www.surreycc.gov.uk/physicalandsensory](http://www.surreycc.gov.uk/physicalandsensory)

| Hearing Impairment  | Vision Impairment   | Physical Disability   | Multi Sensory Impairment  | Post 16   |
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| <p>When children or students have been diagnosed with a hearing loss.</p> <p>When the child or student has been issued with hearing aids.</p> | <p>When children or students have significantly reduced or deteriorating vision in both eyes, which cannot be fully corrected after surgery or with the use of spectacles or contact lenses.</p> <p>When there is a significant reduction in the child or student’s visual field.</p> | <p>When children or students have a long-term physical disability which has a significant impact on their access to the curriculum.</p> | <p>When children or students have an impairment of both their vision and hearing.</p> <p>This dual impairment may still be under assessment whilst awaiting a diagnosis, but the resultant impact on the way the child or student regards the world, and accesses learning, is significant.</p> | <p>When the student has been identified by the Disability Support Service within the post 16 provision.</p> <p>In college settings the college has to agree to the referral.</p> <p>Support for a period of adjustment may be requested when a student has sudden onset of a physical or sensory impairment.</p> <p>Involvement is dependent on funding being in place.</p> |

Not all children and students supported by PSS will have a statement of special educational needs.

As all children and students are individuals, the decision about the level of support needed will be made using nationally recognized criteria prior to post 16 transition, when support levels are agreed individually.