





# One-minute guide

## Your child's 2-year integrated review (27 months)

support, they will help arrange this and if necessary, may contact your child's early years setting to talk about next steps.

### What should I expect from my child's progress check?

When a child is aged between two and three, practitioners in your child's early years setting (nursery or preschool), must review their progress, and provide parents and/or carers with a short, written summary of your child's development in the prime areas. The review will be completed by your child's key person. The 3 prime areas are:

- communication and language
- personal, social, and emotional development
- physical development

This progress check is a statutory requirement of the Early Years Foundation Stage, (EYFS). If you would like more information about the EYFS curriculum and how it supports your child's learning, please see [one-minute guide-The Early Years Foundation Stage](#). If they can, your child's early years keyperson will complete this check before your child has their health and development review so you can share the completed record with your health visiting team at the health and development review. This progress check must also identify:

- your child's strengths,
- any areas where your child's progress is less than expected,
- advice to support your child's development.

You will not have to be there, but you will be asked to bring your child's red book to a meeting after the check, this meeting is to discuss the progress check. The practitioner should also fill out page 38a of your child's red book and put the progress check document into the red book. Members of the health visiting team will have the opportunity to read information from your child's early years setting regarding the progress check when you bring the red book to the health and development review.

### What if there are concerns about my child's progress?

If there are emerging concerns regarding your child's development your child's early years keyperson should work with you to develop a targeted plan to support your child's future learning and development. With your consent, they may also contact your child's health visiting team.

This sharing of information and joint working approach ensures the right support can be put in place for your child and family.