



Supporting parents to engage in their child’s learning: Engaging parents checklist

This form is an example and you can change it to meet your setting’s needs. Use this form to identify where you need to develop your setting’s practice in engaging with parents. ([See Ofsted EarlyYears Inspection Handbook Pg36](#))

Date: _____

	Yes/no	Comments/what can we do next?
Do you have a policy for partnership with parents?		
Are practitioners aware of your setting’s policy on partnership with parents?		
Do you include partnership with parents in your induction training with new practitioners?		
Do you review and change your strategies and policies to engage with the hard to reach parents?		
Are practitioners able to relate to parents and show an interest in them and their lives?		
Do you run your services (such as consultation events) at times to meet the needs of all parents?		
Do you offer information in different formats to reach all parents?		
Do you have an environment that encourages practitioners and parents to share information?		
Do you encourage parents to contribute to their child’s learning journey, including gathering information about children’s: <ul style="list-style-type: none"> • Starting point of entry • Their progress over time 		
Do you give parents practical guidance (for example around child development , speech and language development or behaviour management)?		
Do you offer parents opportunities to join in with activities at your setting, to have fun and share experiences with their child?		
Do you offer parents regular opportunities to meet together and share ideas?		
Do you have a father friendly approach within your setting?		
Do you regularly ask parents for their views and suggestions?		

