SURREY
COUNTY COUNCIL

Physical & Sensory Support

Criteria for involvement of the Physical and Sensory Support

Deaf & Hearing Support Team

Requests for involvement from the PSS HI home and school team (0-19 years) to support access to learning can be made for children / students living in Surrey who have:

- hearing loss identified through the Newborn Hearing Screening Programme (NHSP) as infants.
- a diagnosis of bilateral permanent mild to profound hearing loss (sensorineural or permanent conductive).
- a diagnosis of unilateral moderate to profound hearing loss (sensorineural or permanent conductive).
- a fluctuating conductive loss alongside an additional need and disability.
- a clinical diagnosis of Auditory Processing Disorder following the involvement of a consultant audiologist in audio-vestibular medicine.

Most of our work is with children/students in homes and educational settings in Surrey; some of which is a charged service.

PSS HI home and school does not accept referrals for children/students with temporary conductive loss as a result of glue ear (even when aided) other than to send information and advice to the setting.

Requests for involvement of PSS HI (home and school) can be made by professionals from health, education, schools, social services and voluntary groups using this **Request for Involvement form**. The child's / student's most current audiogram or report from a consultant audiologist must be included with the request for involvement.

When PSS HI (home and school) involvement is accepted, the level of support allocated to the child /student is determined by nationally agreed criteria.

Involvement ceases when the child /student no longer meets the above criteria (e.g. they are discharged by the audiology clinic because of hearing within normal limits - HWNL) or when they no longer attend a setting.

Involvement reduces when the impact of deafness on access to learning is managed by the setting.

A further request for involvement, should it become appropriate, can be made at any time.