SURREY
COUNTY COUNCIL
Education

SIGNIFICANT FACTORS AFFECTING THE PUPIL'S PROGRESS & DEVELOPMENT

Pupil Name: ..... **Date:** .....

Classteacher: .....

Try to identify some of the factors that might be affecting the pupil's current progress and development:
(a) factors that ***help*** the pupil to progress, and
(b) factors that ***hinder*** the pupil's progress

Given below is an aide-memoire of some of the factors that can affect a pupil's progress and development. *Do not attempt to comment on all factors* - choose the ones that are relevant to this pupil and the teaching priorities identified. However, try to think about a range of factors, both individual and how the learning environment and teaching programme might affect the pupil's learning You might want to write down brief notes of the most important points, using some of the headings and subheadings in the aide memoire. [use reverse side for further notes in each section if necessary]

School Factors ***Physical environment*** eg • Size and layout of room • Layout of school buildings and playground • Appropriate resources available ***School organisation*** eg • School routines & expectations • Amount of time for other staff to support classteacher • Pastoral care system & pupil's access to this • Communications between all those working with the pupil • Communication with parents ***Classroom Management*** eg • Rules and procedures clearly taught and reinforced • Resources easily available • Time for planning • Changes between tasks managed smoothly ***Levels of praise and feedback*** eg • Variety of praise and rewards used • Variety of actions (academic and behaviour) frequently praised	**(a) Factors that help and encourage the pupil's progress, development and success:** **(b) Factors that hinder the pupil's progress, development and success:**

Learning Programme eg • Tasks set appropriate for pupil • Clear learning goals shared with pupil • Steps in learning goals small enough to ensure progress • Pupil involved in planning, monitoring and recording	
Individual Factors ***Confidence & Independence*** eg • Approach to tasks and learning • Perseverance & willingness to tolerate failure • Ability to set own goals • Ability to take responsibility for behaviour and learning ***Communication Skills*** eg • Language development • Turntaking skills • Contribution to discussions ***Learning Style*** eg • Concentration and attention • Motivation for learning • Response to praise and rewards • Likes group work / or working on own • Likes practical tasks / or research tasks / or worksheets multiple choice, etc • Organisational skills (self and belongings) ***Learning across the Curriculum*** eg • Memory and sequencing skills • Literacy and Numeracy skills • Problem solving skills • Organisation of learning and presentation of work ***Physical*** eg • Gross and fine motor skills • Hearing & vision • Other physical or medical problems	**(a) Factors that help and encourage the pupil's progress, development and success:** **(b) Factors that hinder the pupil's progress, development and success:**

Social & Emotional development eg • Relationship with peers • Relationship with adults • Response to any behaviour management programme ***Pupil's Views*** eg • Good / not so good at • Beliefs about her/his difficulties • What would s/he like to do s/he cannot do now? / What changes would s/he like to see happen? ***Family & Home*** eg • Culture and language • Family stressors • Belief their about role in pupil's education	