Brecks Last Game

Gentle Reminder - Please ensure that project evaluations are completed via the online survey provided by Surrey Police to all schools that have attended training.

There are two further opportunities to attend the train the trainer event for this project aimed at Key stage 3 and 4, one is at Woodfield School in Merstham on 14 February and the other is at Cranleigh Preparatory School in Cranleigh on 12 March. Please book on through the Eventbrite links shown below:

Merstham - https://www.eventbrite.co.uk/o/surrey-county-council-education-safeguarding-team-17791708224
Cranleigh - https://www.eventbrite.co.uk/o/surrey-county-council-education-safeguarding-team-17791708224

Audit information and update

There is no requirement in 2018/19 to submit an audit of your schools safeguarding arrangements to the local authority, as the audit tool is under review. A working group has been convened to consider options for a new audit tool for 2019/20, we shall keep you updated with progress. If you wish to be involved, please contact the team at education.safeguarding@surreycc.goc.uk.

We recommend you consider using last year’s audit tool if you wish to undertake an internal review of your schools safeguarding arrangements.

DSL network meetings and training links

Woking Events – Wednesday 13 March 2019:

Child Criminal Exploitation Training event – Woking - 1.30pm – 2.30pm, Dianthus Building (The Lodge), Wishbone Way, Woking, GU21 3RT

DSL network meeting – Woking - 3pm - 5pm, Dianthus Building (The Lodge), Wishbone Way, Woking, GU21 3RT

Farnham Events – Thursday 14 March 2019:

Child Criminal Exploitation Training event – Farnham - 1.30pm – 2.30pm, The Hogs Back Hotel, Seale, Tongham, Farnham GU10 1EX

DSL network meeting – Farnham - 3pm - 5pm, The Hogs Back Hotel, Seale, Tongham, Farnham GU10 1EX
**East Molesey Events - Tuesday 19 March 2019:**

- **Child criminal exploitation training event – East Molesey** - 1.30pm – 2.30pm, Imber Court, Ember Lane, Molesey, East Molesey, KT8 0BT

- **DSL network meeting – East Molesey** - 3pm - 5pm, Imber Court, Ember Lane, Molesey, East Molesey, KT8 0BT

**Reigate Events – Wednesday 20th March:**

- **ACT training event supporting children with sexually harmful behaviour - Reigate** - 1.30pm – 2.30pm, Reigate Baptist Church, Sycamore Walk, Reigate, RH2 7LR

- **DSL network meeting – Reigate** - 3pm - 5pm, Reigate Baptist Church, Sycamore Walk, Reigate, RH2 7LR

- **Safeguarding files update from DSL meetings**

Following on from discussions at DSL meetings regarding retention of paperwork, the Crown Prosecution Service have confirmed they would expect to be able to access original documents (referred to as ‘an exhibit’) relating to any disclosures made by a child who was the victim of, or witness to, abuse. Taken in practical terms, if a teacher writes down what has been said by a child, in which that child discloses abuse or discloses that they have witnessed someone being abused, this would be considered relevant to a police investigation and we would therefore advise that the original document on which this is recorded is retained by the school.

Completed ‘Expressions of Concern’ forms, in which there is no immediate disclosure by the child, are in a separate category and can be scanned and disposed of once entered on to the online system currently in use by the school or otherwise retained as usual if a paper system is in place.

**FAQ:**

**Q:** What do we do with current hard copy safeguarding files?

**A:** Continue to keep hard copies securely, even if you have scanned copies to an electronic/online record keeping safeguarding system.

**Q:** Does that mean I keep the paperwork if a child has written it themselves?

**A:** Yes

**Q:** If I have rewritten the note for the child (due to the child’s young age/ability) on another piece of paper do I need to keep that as well?

**A:** Yes

**Q:** What about if the child has drawn the disclosure?

**A:** Keep that too.
A reminder from social care when responding to MASH enquiry forms:

Please note that there have been occasions when even though consent has been overridden on the MASH Enquiry form, schools have asked parents for consent to share information, potentially this in certain circumstances can place the child at risk.

Please can all DSL’s check the MASH Enquiry form consent section to see if consent has been overridden or gained. Additionally it has been noted that on some MASH Enquiry returns the children have been approached by the school and directly asked about the concerns raised in the MASH Enquiry. Again this can potentially cause anxiety or even present risk to the child in certain circumstances.

The MASH Enquiry process is a confidential process and the information is gathered in order to determine the threshold level. DSL’s are not required to actively ‘fish’ for information but they need to report on the progress of the child and whether they have any noted concerns, changes in the child’s presentation, attendance or behaviour etc.

If there are any questions in respect of information sharing please phone 03004709100 and asked to speak to a colleague in MASH Enquiries. An extract from the consent section of the MASH enquiry form is shown for your reference:

Extract from MASH Enquiry form

“Consent

(To proceed with a MASH enquiry request and for information to be shared with the Local Authority consent must be sought and recorded for every adult. If consent has not been given the local authority must record the rationale for overriding consent on the basis that the information is Necessary, Relevant & Proportionate (NRP)

Has consent to share information been obtained:

If YES name of person confirming

If NO has the tests for NRP been applied as follows:

Consent unobtainable = 1 social care manager:

Consent refused = 2 social care managers”
**New briefing: Safeguarding during adolescence**

During adolescence the nature of the risks faced by young people, and the way that they experience these risks, often differs from earlier childhood – as do their needs. This new open access briefing details how Complex Safeguarding, Contextual Safeguarding and Transitional Safeguarding engage with these issues and how these three approaches complement one another.

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**Health education in schools**

The Department of Education (DfE) has announced that life-saving skills and first-aid, including CPR, will be taught in all schools in England under plans for health education to become compulsory from 2020. Proposals form part of plans to strengthen the teaching of health, sex and relationships education with pupils taught: how to administer CPR; the purpose of defibrillators; basic treatments for common injuries.

**How safe are our children? NSPCC 2019 conference.**

The NSPCC’s child protection conference takes place on 25-26 June 2019 in London. Delegates can register their interest to take advantage of early bird ticket rates as soon as they are released.

Reporting harmful content online

South West Grid for Learning, as a partner within the UK Safer Internet Centre, has launched a new online reporting tool for abusive and harmful content. Report harmful content online is a reporting and advice system for online issues relating to: bullying; harassment; impersonation; pornographic content; suicide; self-harm; threats; unwanted sexual advances; violent conduct. Further support is available for those who would like the outcome of their report reviewed.

Source: UK Safer Internet Centre

Further information: Report harmful content online

Counter-extremism in schools

The House of Commons Library has published a briefing on the duties placed on English schools to safeguard children from extremism and radicalisation and promote British values. The briefing includes an overview of: the role of schools in England in preventing extremism; how to raise concerns; the Prevent strategy; teaching British values in schools; out-of-school settings; home-schooled children; Ofsted inspections.

Source: House of Commons Library

Further information: Counter-extremism policy in English Schools (PDF)
Changes to the education inspection framework: consultation

Ofsted is consulting on proposals about how schools, early years settings and further education and skills providers in England are inspected, to take effect from September 2019. The consultation closes on 05 April 2019. Ofsted has also published the research evidence underpinning the education inspection framework. This includes summaries of research on creating a positive culture; bullying and discrimination; self-belief, resilience and character; and physical and mental health.

Further information: The education inspection framework (PDF)

Knife Crime

2019 has not begun well as there have been more victims of knife crime, including the horrific murder on a train in Surrey. The Mayor of London recently launched the 'London Needs You Alive' campaign and with a range of resources. Although these resources are branded with the London message, the content can be used more generically.

The toolkit can be downloaded here: https://www.london.gov.uk/sites/default/files/lnya_toolkit_3_10.pdf
Anti-Fraud Education lesson plans for KS3&4 (Cifas)

Cifas is the UK’s leading fraud prevention service. Their research has identified an increasing number of young people affected by fraud, either being targeted by online fraudsters or unwittingly engaging in fraudulent acts themselves. Anti-Fraud Education by Cifas’ is a set of four free lesson plans for secondary schools that focus on awareness of fraud, common scams, identity theft and money mules.

The resources have been developed in conjunction with the PSHE Associate and can be downloaded here: https://www.pshe-association.org.uk/curriculum-and-resources/resources/cifas-anti-fraud-education-lesson-plans-ks34

Safeguarding Autistic children and young people (National Autistic Society)

This guide has been developed to assist those responsible for the protection and safeguarding of children and young people with autism. The guide aims to complement existing policies and procedures and will provide specific information and guidance in relation to children and young people with autism.

Safety circles road safety project

Safety Circles is a project to help people with learning disabilities and/or autism to be safer on the roads or walking. The most recent addition to these resources is a newly produced animation about road safety.
There is very little information and training available to people with learning disabilities and/or autism which is accessible and which tells them about Road Safety and Personal Safety. People with learning disabilities and/or autism need accessible information and training to help them understand how to be safe when out and about.

Find out more: [http://www.speakup.org.uk/?page_id=1489](http://www.speakup.org.uk/?page_id=1489)

Research in Practice

**Coercive control: Impacts on children and young people in the family environment – Literature Review (online)**

It is recognised that coercive control is a key feature of abusive relationships. It is therefore essential that the conceptualisation of coercive control and the impact it has on the whole family is recognised and understood.
This review, written by SafeLives – a national charity dedicated to ending domestic abuse for good – is concerned in particular with coercive and controlling behaviour within the context of public and private law proceedings. It includes three main sections:

- About domestic abuse and coercive and controlling behaviour.
- The impact of coercive and controlling behaviour on the family.
- Coercive and controlling behaviour, child contact and court.

Find out more: [Coercive control: Impacts on children and young people in the family environment – Literature Review (online)](http://www.speakup.org.uk/?page_id=1489)
Building a child's confidence and resilience - New resource for primary schools

The Activity Passport is a free checklist to help schools introduce pupils to a wide variety of new experiences to complement their day to day learning. This resource is available in an editable format so schools can use it however they wish, it aims to help boost pupils’ confidence and curiosity, and develop skills for life.

The resource features activities that students can tick off at home or in school and have been tailored to suit different age groups. Nearly all of the recommended activities will be available locally.

**Download here:** ‘Activity Passport’

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New parents and carers presentations

Safer Internet Day provides a great opportunity to promote positive use of the internet with children and young people. It's a great idea to follow this up in the coming weeks with a session for parents and carers to help mirror what their children are learning with you. CEOP has launched two new parents and carers presentations - one for primary and one for secondary. Both presentations are between 30-40 minutes long and cover topics including; live streaming, gaming, sexual exploration online, and how parents can support their child to be safer online.

**You can download the presentations [here](#).**
Education Safeguarding Team Contact Details:

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