

## CHECKLIST OF POTENTIALLY DISRUPTIVE CLASSROOM BEHAVIOUR

Name of Pupil: ..... Date: .....

Name of Teacher .....

### PLEASE READ CAREFULLY

This information is to help with our assessment and management of behaviour for this pupil.

Please consider the behaviours listed below and comment on this pupil's behaviour using the following key:

- 1 if the pupil shows this behaviour *more than you would consider average* compared with other children in the class please draw a circle around the **1** in the first column
- 2 if the behaviour occurs *much more than average* circle the **2** in the second column

Please make sure you also list at the end, in order of most problematic, the **five most disruptive behaviours** shown by this pupil.

**Please return the checklist to:**.....

**by:**.....

Thank you.

#### A

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Turns round in seat .....          | 1 | 2 |
| <input type="checkbox"/> Rocks in chair .....               | 1 | 2 |
| <input type="checkbox"/> Sits out of position in seat ..... | 1 | 2 |
| <input type="checkbox"/> Fidgets.....                       | 1 | 2 |
| <input type="checkbox"/> Makes inappropriate gestures.....  | 1 | 2 |
| <input type="checkbox"/> Pulls funny faces.....             | 1 | 2 |
| <input type="checkbox"/> Taps pencil / ruler.....           | 1 | 2 |
| <input type="checkbox"/> Taps hand on furniture.....        | 1 | 2 |
| <input type="checkbox"/> Stamps feet.....                   | 1 | 2 |
| <input type="checkbox"/> Bangs furniture .....              | 1 | 2 |

#### B

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Shuffles chair.....     | 1 | 2 |
| <input type="checkbox"/> Stands up.....          | 1 | 2 |
| <input type="checkbox"/> Changes seat.....       | 1 | 2 |
| <input type="checkbox"/> Moves from seat .....   | 1 | 2 |
| <input type="checkbox"/> Walks about class ..... | 1 | 2 |

<input type="checkbox"/>	Runs about class.....	1	2
<input type="checkbox"/>	Leaves the classroom.....	1	2
<input type="checkbox"/>	Climbs on furniture.....	1	2
<input type="checkbox"/>	Hangs out of window.....	1	2
<input type="checkbox"/>	Lies on floor.....	1	2
<input type="checkbox"/>	Crawls on floor.....	1	2
<input type="checkbox"/>	Moves furniture.....	1	2
<input type="checkbox"/>	Sits under furniture.....	1	2
<input type="checkbox"/>	Throws pellets / paper.....	1	2
<input type="checkbox"/>	Throws equipment / books.....	1	2
<input type="checkbox"/>	Throws furniture.....	1	2

**C**

<input type="checkbox"/>	Damages own property.....	1	2
<input type="checkbox"/>	Damages own work.....	1	2
<input type="checkbox"/>	Writes on furniture.....	1	2
<input type="checkbox"/>	Damages class furniture.....	1	2
<input type="checkbox"/>	Writes on wall.....	1	2
<input type="checkbox"/>	Spits on floor.....	1	2
<input type="checkbox"/>	Cries.....	1	2
<input type="checkbox"/>	Laughs or giggles in appropriately.....	1	2
<input type="checkbox"/>	Shouts at random.....	1	2
<input type="checkbox"/>	Makes non-verbal noises.....	1	2
<input type="checkbox"/>	Whistles.....	1	2
<input type="checkbox"/>	Sings.....	1	2
<input type="checkbox"/>	Deliberately disarranges dress.....	1	2
<input type="checkbox"/>	Hurts himself / herself.....	1	2
<input type="checkbox"/>	Feigns illness.....	1	2
<input type="checkbox"/>	Feigns need to go to toilet.....	1	2
<input type="checkbox"/>	Arrives late.....	1	2
<input type="checkbox"/>	Leaves coat on.....	1	2
<input type="checkbox"/>	Packs away early.....	1	2
<input type="checkbox"/>	Fails to leave classroom.....	1	2
<input type="checkbox"/>	Eats/ drinks in class.....	1	2
<input type="checkbox"/>	Plays with or strikes matches.....	1	2
<input type="checkbox"/>	Plays with or smokes cigarettes.....	1	2
<input type="checkbox"/>	Plays with toys or other possessions.....	1	2

**D**

<input type="checkbox"/>	Moves other's property .....	1	2
<input type="checkbox"/>	Damages other's property.....	1	2
<input type="checkbox"/>	Takes other's property.....	1	2
<input type="checkbox"/>	Carries on distracting conversation with other pupil(s).....	1	2
<input type="checkbox"/>	Shouts at other pupil(s).....	1	2
<input type="checkbox"/>	Verbally abuses other pupil(s).....	1	2
<input type="checkbox"/>	Spits at other pupil(s).....	1	2
<input type="checkbox"/>	Obliquely assaults another pupil (eg drawing pin on chair).....	1	2
<input type="checkbox"/>	Mimics other pupil.....	1	2
<input type="checkbox"/>	Passes food / drink to other pupil.....	1	2
<input type="checkbox"/>	Strikes with weapon other pupil.....	1	2
<input type="checkbox"/>	Pokes other pupil .....	1	2
<input type="checkbox"/>	Kicks other pupil.....	1	2
<input type="checkbox"/>	Pushes other pupil .....	1	2
<input type="checkbox"/>	Trips other pupil .....	1	2
<input type="checkbox"/>	Bites other pupil .....	1	2
<input type="checkbox"/>	Scratches other pupil .....	1	2
<input type="checkbox"/>	Pinches other pupil .....	1	2
<input type="checkbox"/>	Strangles other pupil.....	1	2
<input type="checkbox"/>	Clings to other pupil.....	1	2
<input type="checkbox"/>	Verbally threatens other pupil.....	1	2
<input type="checkbox"/>	Physically threatens other pupil.....	1	2

**E**

<input type="checkbox"/>	Fails to bring equipment.....	1	2
<input type="checkbox"/>	Fails to bring correct book to lesson.....	1	2
<input type="checkbox"/>	Fails to do homework.....	1	2
<input type="checkbox"/>	Fails to do punishment work / attend detention.....	1	2
<input type="checkbox"/>	Carries on distracting conversation with teacher.....	1	2
<input type="checkbox"/>	Calls out to teacher.....	1	2
<input type="checkbox"/>	Shouts at teacher.....	1	2
<input type="checkbox"/>	Mimics teacher.....	1	2
<input type="checkbox"/>	Verbally abuses teacher under breath.....	1	2
<input type="checkbox"/>	Verbally abuses teacher directly.....	1	2
<input type="checkbox"/>	Interferes with teacher's property.....	1	2
<input type="checkbox"/>	Clings to teacher (physically or by close proximity).....	1	2

- |                          |   |   |   |
|--------------------------|---|---|---|
| <input type="checkbox"/> | Assaults teacher obliquely (eg practical joke) .....  | 1 | 2 |
| <input type="checkbox"/> | Assaults teacher directly .....                       | 1 | 2 |
| <input type="checkbox"/> | Verbally threatens teacher.....                       | 1 | 2 |
| <input type="checkbox"/> | Physically threatens teacher.....                     | 1 | 2 |
| <input type="checkbox"/> | Silently fails to follow teacher's instructions ..... | 1 | 2 |
| <input type="checkbox"/> | Silently refuses to attempt work .....                | 1 | 2 |

**F**

- |                          |       |   |   |
|--------------------------|-------|---|---|
| <input type="checkbox"/> | ..... | 1 | 2 |
| <input type="checkbox"/> | ..... | 1 | 2 |
| <input type="checkbox"/> | ..... | 1 | 2 |

**PLEASE BE SURE TO COMPLETE THIS SECTION**

List the five behaviours that this pupil shows that you consider most problematic, in order of priority to be dealt with, from the behaviours you have circled and any behaviours not listed that you would consider causes considerable problems. [Please do not list any behaviours without being explicit - eg he is disruptive / she annoys others - we need to know what the pupil is doing]

**THE 5 MOST DISRUPTIVE BEHAVIOURS SHOWN BY THIS PUPIL**

- 1
- 2
- 3
- 4
- 5

**BRIEFLY OUTLINE THE STRATEGIES YOU HAVE USED TO TRY TO MANAGE THIS PUPIL'S BEHAVIOUR (and the pupil's response to this):**

How many times do you teach this pupil each week?.....

Subject(s) .....

Signed:.....