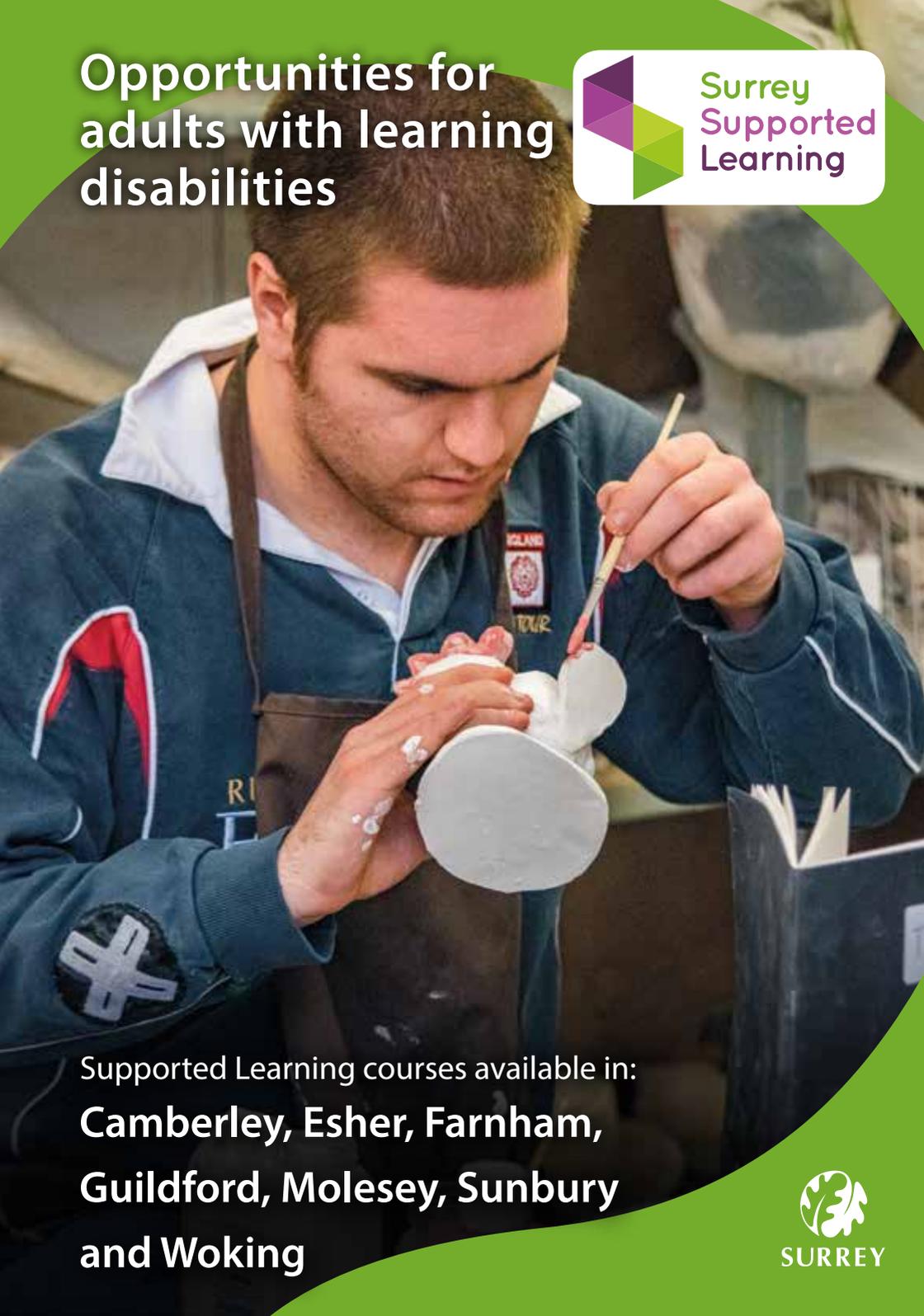
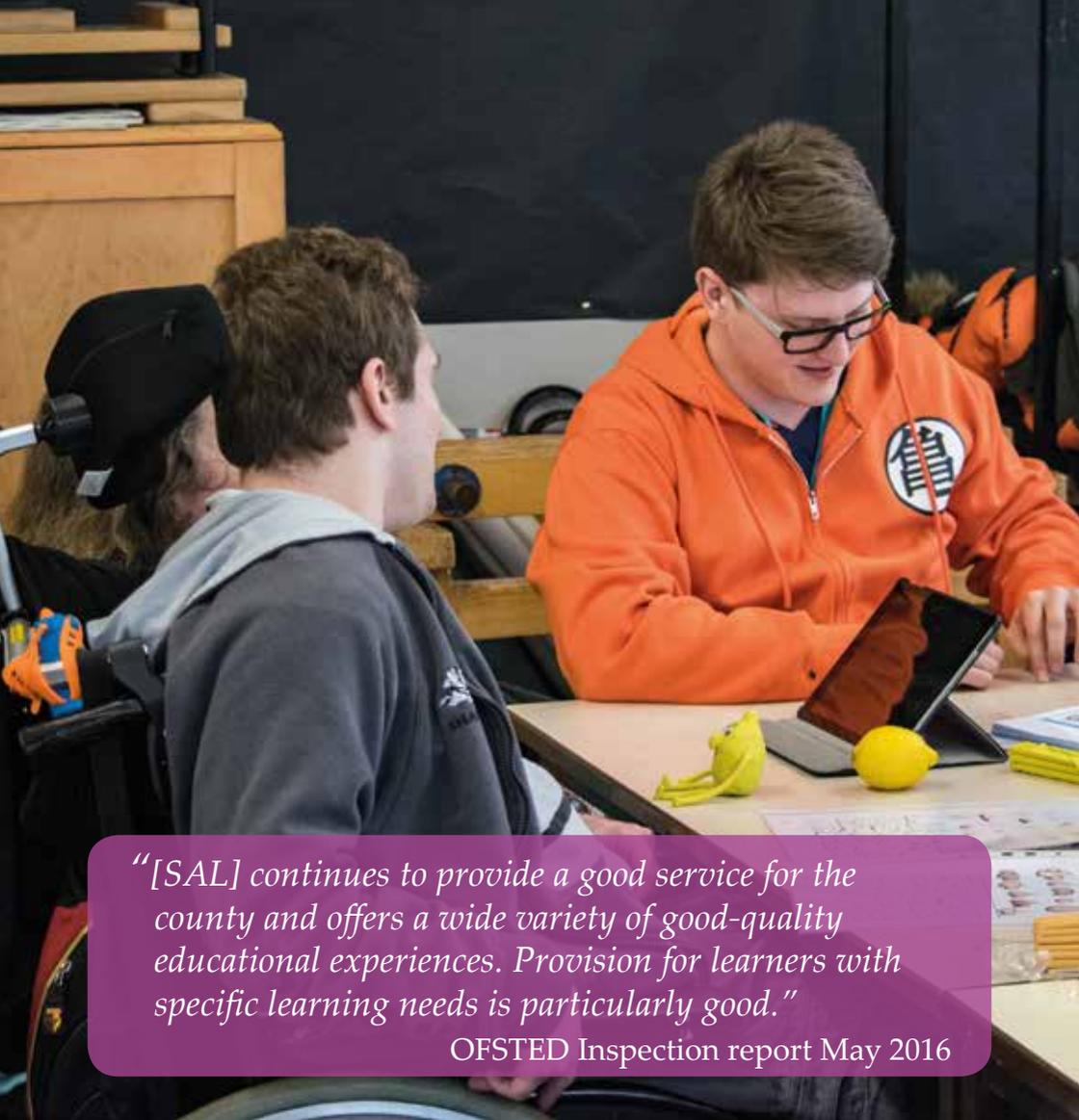


# Opportunities for adults with learning disabilities



Supported Learning courses available in:  
**Camberley, Esher, Farnham,  
Guildford, Molesey, Sunbury  
and Woking**





*"[SAL] continues to provide a good service for the county and offers a wide variety of good-quality educational experiences. Provision for learners with specific learning needs is particularly good."*

OFSTED Inspection report May 2016

Our DBS-checked tutors are suitably qualified to teach adults and we are inspected by Ofsted which ensures our internal quality assurance are externally tested.



Education & Skills  
Funding Agency



# What we offer

Our Entry Level courses are designed to give adults with learning disabilities the opportunity to develop independent living, personal and employment skills. On some courses learners will have the opportunity to work towards a national qualification.

Our aim is to:

- develop verbal and written communication through real and meaningful contexts such as cooking, shopping and ICT
- promote community participation, engagement and social inclusion
- enable independence
- develop confidence, teamwork, social and problem-solving skills
- enhance employability skills
- provide opportunities to maintain and develop physical and mental well-being
- and develop active involvement in decision making and expressing preferences.



*Tammy shows us the progress on her textile project.*

# Courses we offer include:



## Creative courses such as Pottery, Art and Craft

These courses will help to develop skills in working with different materials along with personal skills such as making choices, problem-solving and working safely.



## Cookery

Our learners will learn skills for everyday life. They will follow an accessible recipe with or without support to prepare different healthy dishes using a variety of transferable cooking techniques and skills.



## Performing Arts, Dance and Yoga

Learners will practice a variety of dances, exercises, sketches, develop confidence, fitness and communication skills. Learners may have the opportunity in the Dance and Performing Art courses to work towards an end of term performance.



## Media, Photography and IT

Photography learners will use a digital camera to build their skills through group and individual projects. Our media learners plan and make short digital media stories using a range of methods. Learners on our IT courses develop and safely apply a range of computing skills to use in every day life.



## Textiles

Courses to choose, design and work with a range of different materials to complete a variety of textile projects.

## Gardening

Working as part of a team, learners will learn how to grow plants, use basic gardening tools safely and create garden inspired art and craft projects.



## English Skills

Through a range of different courses learners are supported to develop their communication, self-advocacy, reading and writing skills.



## Maths Skills

Learners develop their number and money recognition skills and will practise using numbers and money in everyday situations.

To help learners develop their maths skills through practical work we offer blended courses such as Maths and Mosaics, and Maths and Cookery.



## Enterprise and Mini-Enterprise

Learners will produce items for sale as well as take part in different aspects of the sale such as advertising, costing and selling items.



Full details of our programmed courses can be found in the current Learning Disabilities Course Directory available at any of our adult learning centres and on our website or by calling our Customer Service Team.

New courses are introduced during the year and we offer bespoke courses to meet the needs of specific groups. If you are interested in discussing a bespoke course, please contact our Customer Service Team.

# It's all about our learners

We believe everyone is equal and that we are all unique.

We plan our classes to meet our learners' individual needs, interests and goals. To do this, we meet with learners to talk about the course(s) they would like to do and how we can help them:

- Achieve their personal goals
- Develop and maintain skills which help them in their everyday life
- Have fun learning something new.

## Where are we?

Courses are held at our friendly adult learning centres in Camberley, Esher, Farnham, Guildford, Molesey, Sunbury and Woking as well as at local community venues. Each of our centres is different and most are conveniently located in a town centre.

### **Camberley Centre**

France Hill Drive, Camberley  
GU15 3QB

### **Esher Green Centre**

19 Esher Green, Esher  
KT10 8AA

### **Farnham Centre**

25 West Street, Farnham  
GU9 7DR

### **Guildford Centre**

Sydenham Road, Guildford  
GU1 3RX

### **Molesey Henrietta**

### **Parker Centre**

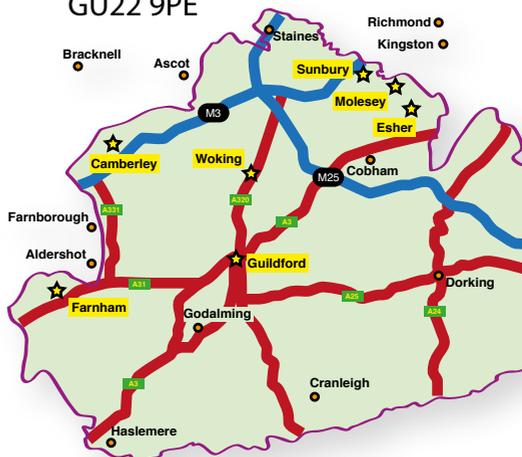
Ray Road, West Molesey  
KT8 2LG

### **Sunbury Centre**

The Avenue, Sunbury on Thames  
TW16 5DZ

### **Woking Centre**

Hoebrook Close, Westfield,  
Woking  
GU22 9PE



# Learner ‘Voice’

We like to involve our learners in our course development and we are always interested to hear their thoughts on how we are doing. We welcome their feedback at anytime but will ask them for their opinion on how we are doing at least once a year.

We like to share our activities with friends, parents and carers who are invited to come along and support events such as the annual celebration, exhibitions, enterprise sales and termly performances.



*Jay and Ralph making plasticine models to be used in their stop gap animation for their media project.*

# One learner's story

After attending a residential School and College Soufyan moved to a specialist residential group home in Surrey. Several years ago Soufyan was able to realise one of his ambitions when he moved into his own bungalow where he lives with 1:1 support provided by his PAs Debbie and Matt.

Debbie recognised that Soufyan would benefit from improving his life skills. Following a meeting with the Supported Learning Curriculum team to discuss options it was agreed that cookery was a skill that Soufyan needed to develop. After a visit to our Woking centre to check that the cookery teaching room, toilets and café area were fully accessible to Soufyan, he enrolled on a thirty week cookery course.

## Soufyan's road to independence

During this Cookery course Soufyan covered basic cookery techniques and everyday food and drink preparation and the progress Soufyan made was formally recognised at the end of the course when he achieved Laser Entry 2 Level Award in Independent Living Skills: Household Skills – a national qualification designed to recognise progress towards independence. On receiving his certificate at the Awards ceremony Soufyan commented that he was “very proud of myself” and that he now uses recipes from his course at home.

Debbie explained that the course had enabled Soufyan's confidence in the kitchen to grow enormously and there had been a particular improvement in his cutting skills. He was now able to cook scrambled eggs for his breakfast by himself and sometimes he also cooked breakfast for her or Matt. As a result of the course Soufyan was also more aware of healthy eating and prepared to try new ingredients and recipes at home.





Always wanting to keep active and challenge himself, Soufyan continued learning with SAL and has progressed to achieve the next level of his national qualification. Soufyan remains a SAL learner one morning a week and recently expressed his pride and delight in how he has improved the repertoire of meals he can now cook. Soufyan tells us "I don't cook pre-packed anymore, I use fresh ingredients. I cook healthy meals with chicken and fresh fish. I try new recipes and ingredients and use a slow cooker."

# Safeguarding

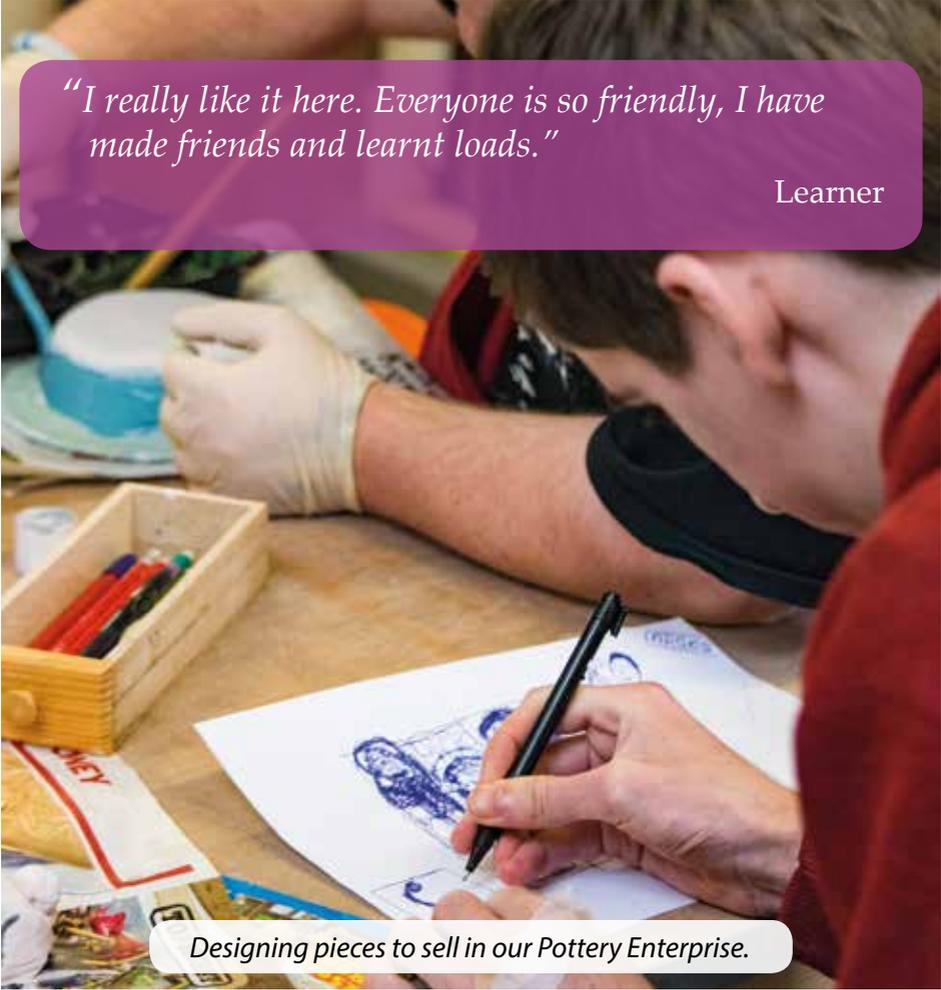
Learner welfare is paramount. We explain Safeguarding to our learners; all our staff and volunteers are trained to recognise possible safeguarding concerns and what to do so that any issues are dealt with in an effective and supportive manner.



*Claire collecting her equipment ready to cook*

## British Values and Equality and Diversity

We will treat learners with respect and ensure they are treated fairly and given fair chances. They are encouraged to give us feedback and to contribute to their course ground rules. In their courses they will be encouraged to make choices in a safe and supportive place while any behaviour that is not acceptable will be challenged. If necessary, learners will be supported to recognise that any unacceptable behaviour may have a consequence on themselves and on others.



*“I really like it here. Everyone is so friendly, I have made friends and learnt loads.”*

Learner

*Designing pieces to sell in our Pottery Enterprise.*

## Contact Us

We look forward to hearing from you. For an informal chat or to arrange a visit, contact our **Customer Service Team** who will be able to direct you to the right person within the Supported Learning team to talk to.

Phone: **0300 200 1044**

Email: **adultlearning@surreycc.gov.uk**

*or contact our Customer Service Team – details on the back cover*



*“Supported Learning is absolutely bespoke, with impartial Information Advice and Guidance informing the look and feel of each individual’s learning and learner support experience.”*

matrix assessment report Feb 2016

For any queries call

**0300 200 1044**

**Textphone:** 18001 0300 200 1044  
(via Text Relay)

**SMS:** 07860 053 465

**[www.surreycc.gov.uk/supportedlearning](http://www.surreycc.gov.uk/supportedlearning)**



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