

Our vision: Every child and young person will be safe, healthy, creative, and have the personal confidence, skills and opportunities to contribute and achieve more than thought possible.

Partnership working

Surrey has a successful history of working with and securing successful collaborative arrangements with its early years and childcare settings, schools, colleges and other key stakeholders and partners.

This plan builds on strong partnership working to achieve good educational outcomes at all stages in a child's life. It captures the ambitions and concerns of our partners, in particular those aims and values identified by the leaders of our schools in the primary and secondary visions for education.

In return we have committed to:

- **secure effective working relationships** and partnerships and develop a formal 'compact' for future working and partnership agreements with schools, colleges and other partners including the diocesan boards, health and the police
- **support the early years and childcare sector** to ensure that all aspects of the early years foundation stage are addressed so children are ready to learn when they start school
- **support and challenge underperformance** in early years and childcare settings and schools to secure rapid improvement when they are judged to be failing or at risk of failing
- **invest the capital needed** to meet the growing demand for more early years, childcare and school places
- **continue to raise standards and build capacity** for a local self-improving school system by working with all our schools and colleges regardless of status
- **re-shape services to meet the needs of children and young people locally** through engagement with schools, colleges and other education partners
- **champion and promote inclusion and diversity** to find and agree approaches to education that can support children and young people with additional needs and from vulnerable groups.

Our plan focuses on four key areas

1 Increasing participation and engagement

in the best education for all children and young people in Surrey, which includes ensuring that there is fair access to a sufficient number of local and high quality places from the age of two.



2 Supporting collaboration and partnership

to improve outcomes and services for children and young people, through a more localised framework and compact for partnership working between us, parents, local education providers and other agencies.



3 Raising achievement and excellence and realising potential

so that every early years and childcare setting, school, and college provides a good education and has the highest ambition for all their children and young people and drives their own improvement to enhance life changes and reduce inequalities.



4 Preventing exclusion

so that every early years and childcare setting, school and college is able and willing to address disadvantage and find approaches to education that can support all children and young people with additional needs.



We are an effective local authority with 89% of early year's settings, 75% of primary schools, 72% of secondary schools and 87% of special schools judged as good or outstanding by Ofsted by December 2012. 84% of young people achieved level two qualifications and 65% of young people achieved level three qualifications by the age of 19 in 2011. Most of Surrey's children perform well at all key stages compared with their peers nationally and many Surrey schools are among the best in the country.

This plan is one of three plans underpinning the children and young people's strategy 2013-17 and works alongside the young people's employability plan, achievement plan and the health, wellbeing and safeguarding plan.

Our priorities

The four key priorities of this plan work together to address three of the four key cross-cutting priorities of the children and young people's strategy.

- **Prevention** is focused on reducing the risk of children and young people developing problems in their education.
- **Participation** for all children and young people in the best education opportunities for their individual development.
- **Potential** is realised as children and young people engage in participation and make the expected level of progress.

The fourth priority of the children and young people's strategy is protection and it is an underlying theme in all of the work that we do. However it is more explicitly covered as part of the children's health, wellbeing and safeguarding plan.

Contact details

For more information about the young people's employability plan, please contact:

Peter-John Wilkinson, Assistant Director for Schools and Learning

Telephone: 020 8541 9907

email: peterjohn.wilkinson@surreycc.gov.uk



The education achievement plan

Ensuring all Surrey children and young people have access to a good education 2013-2017

We are committed to raising educational standards for all our children and young people over the next four years by making sure that all schools are good schools by 2017. We will continue to work closely with all our early years' settings, schools and partners regardless of organisational status to raise standards and build capacity for a self-improving system. Where there is a particular difficulty or disadvantage (such as special educational needs, social and economic circumstances or difficult family histories), we will provide appropriate additional support. The gap between the performance of our most disadvantaged children and their peers continues to be a major concern and a priority for improvement.

This plan sets out the framework through which we will ensure that every child and young person in Surrey has access to a good early years setting, school or college and a good education by 2017.

Our role as the local authority

Our role in education has changed, with more powers now devolved from local government to individual schools or held centrally by the Department for Education. Nevertheless, Surrey County Council continues to be a key education agency.

We also recognise that we face challenges. Not all children and young people in Surrey achieve their potential. There is increased demand for early years and school places. Surrey is becoming more urbanised and diverse. The challenge remains for us to ensure our most disadvantages and vulnerable children and young people are also able to achieve their best and make good progress throughout all stages of their education.

The expectation is that we become more of a strategic commissioner and less of a direct provider of services. Our core functions will now centre around ensuring the sufficient supply of good education places, supporting vulnerable children and young people, championing parents and promoting excellence within our education system.

We are determined to ensure that every child and young person can achieve his or her potential.

