

Effective interactions: Adult support for children's communication and language



Did the adult...	Observation notes
Let the child choose the activity?	
Follow what the child wanted to do?	
Sit where the child could see them, and make eye contact?	
Wait for the child to start interacting? (child looks at the adult, gestures, makes a sound or uses a word)	
Did the adult..	
Give the child time to talk? (leave times when there are pauses or silence)	
Respond to the child? (with a look, gesture, word or repeating what the child said)	

Comment on what the child is doing using words or short phrases?	
Expand on what the child says? (child:"train go track" Adult: "yes, the train is going on the track, whoo,who!")	
Did the adult...	
Limit the number of closed questions and use comments or open-ended questions?	
Talk slowly for the child to understand?	
Use language appropriate to the child's level of understanding?	
Introduce and repeat new words?	