

SEND Transformation Programme -Work stream detail 30 June 2020

PROGRAMME TITLE	Sponsor		Report date	
Project / Workstream	Status Update			RAG Status
Delivering a strong SEND System across Health, Local Authority and Education	A well-attended SEND System Partnership meeting on June 2 nd follow up on June 16th evidenced the shift towards a more systemic conversation between partners, and we are continuing to meet monthly to build on this. The Family Voice quarterly report evidenced how our close working with Family Voice has increased transparency in our communication and is continuing to increase trust. All appropriate work streams now have a family engagement element. Focus across the SEND system is shifting to the Covid 19 recovery phase. While some partners are experiencing greater challenge in this than others, improved relationships have meant more effective working together to identify and mitigate the impact.			
SEND System Graduated Response and Early Support	Graduated Response support to schools is continuing through the Local Learning Fund and Graduated Response Advisor teams. The recent Graduated Response Review highlighted the considerable success of our work in increasing awareness and use of the Profile of Need across schools. The next phase of activity will focus on consolidating this and broadening our reach across the health sector. We are strengthening the Graduated Response team to provide additional capacity to accelerate this work.			
SEND / Early Intervention 0-4	<p>A planned workshop on July 9th, co-chaired by the Local Authority and Health, will focus on identifying the priority areas for the 0-4 SEND Strategy. This will be build on the findings from our recent family research. Public Health are leading a 0-4 multi-agency Hackathon (bringing together a range of agencies and their data to draw out key insights) to help us unpick some of the key issues the strategy is intending to solve.</p> <p>Work to stabilise the Early Years provider market is continuing, and we are taking the opportunity of temporary flexibility in use of inclusion funding to support this. Planning for the Nurse review and consultation in response to a proposed reduction of offer to 15 hours is underway.</p>			
SEND Local Offer	Sharon Scott, AD SEND Systems is now leading this work. A project board has been established with representation from SEND, Education, Children's Social Care, health and Family Voice. Improvements to the existing system are continuing to ensure current content is fit for purpose. Visioning work to identify the needs of a future system is underway.			

Work stream detail slide 2

PROGRAMME TITLE	Sponsor		Report date	
Project / Workstream	Status Update			RAG Status
Post 16 and Preparation for adulthood	We are working with a range of Service Providers across the County to develop additional places as well as create new provision which will enable young people to access a different kind of support with the aim of equipping them with the necessary life skills to work towards employment. The aim is to shift the focus to more meaningful opportunities which will benefit young people throughout their lives in a practical way, teaching independence, social and vocational skills throughout these programmes.			
Commissioning and Market management (inc health contributions)	Negotiations with specialist independent providers are continuing and we are on course to achieve key cost containments targets in this area. A review of Speech & Language provision has been completed and we are working with health partners to take forward the actions agreed. A review of Alternative Provision is now underway and a capital strategy approved by Cabinet. Findings from the Outreach Review are being brought together with key recommendations – this was delayed by Covid 19. Children eligible for Continuing Health Care have been identified and we are working with health partners to take forward the process of application.			
Autism Strategy	Hayley Connor, Director of Commissioning, is now lead for this work. The governance, TOR and scope for the development of the strategy have been agreed and the first Project Board is meeting this month. The Autism consultation, developed in partnership with adult services, health, children’s social care, schools and families is planned to go live in July. A multi-agency action group has been established to oversee an additional work stream of immediate activity to be undertaken. This includes the application of learning from the London South Bank University research. A review of the Cullum Centres has been completed and will be discussed with the providers on 14 July in order to build on the strengths of the model.			
SEND Practice - Operational Improvement	A substantial amount of work underway to improve the quality of the SEND service across Surrey. A new supervision process has been put in place for staff. The SEND Quality Assurance Framework has been revised. The Quality Assurance management function is being re-invigorated with a new management structure. The first tranche of EHCP audits has also been carried out. An operational improvement plan and monitoring dashboard is in place across Vulnerable Learners teams which supports the embedding of a new operational model. There is a current focus on improved use of Individual Pupil Support Budgets and quality of decision-making at annual review, in particular with regard to ceasing plans well and working with young people and their families. Teams are fully staffed and timeliness has improved.			

Work stream detail slide 3

PROGRAMME TITLE	Sponsor		Report date	
Project / Workstream	Status Update			RAG Status
SEND Place Planning	SEND Capital Strategy approved Sept 19, schemes underway and on target to provide 880 places over 4 years. Additional places agreed within special schools. SEND Sufficiency being refreshed with a further paper to Cabinet in the Autumn seeking the second phase of investment including units and centres in mainstream schools, expansion of existing specialist provision and consideration of additional schools where needed to meet demand from 2024/5 onwards..			
Learners Single Point of Access	A SPA for learners will be introduced in July 2020 building on the strengths of the C-SPA. This will include a professional helpline, a multidisciplinary team, signposting to support, connections with early help and health/mental health services. An anxiety pathway is under development for Sept 2020 to support learners back to school post Covid 19.			