

Top Tip

When you
talk to your
child
get down to
their level
and **look**
at them

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Top Tip

**Say your
child's name
before you start
talking
to them**

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Top Tip

Offer your child choices throughout the day

“Would you like **your
teddy** or **your car?**”

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Top Tip

Talk to
your child
about what
they are doing

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Top Tip

Turn off
the TV and radio
and enjoy
talking and
listening to
your child

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Top Tip

Try to keep
your sentences
short
when you're
describing
something
to your child

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Top Tip

Praise

your

child

for even the

small things

they achieve

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Top Tip

Talk about
the pictures
in your child's
favourite
book

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Top Tip

Have fun
with **songs**
and
nursery rhymes,
especially
those with
actions

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If your **child**
says something
incorrectly,

rather than
correcting them,
say it back
the **right way**



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Top Tip

Take a
book with you
when you **go out**
with your
child

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Top Tip

Talk about
something
you and your
child can
both see

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Top Tip

Sp@nd time@
playing
and **talking**
with
your child
each day

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Top Tip

Take
turns
with
your child
when you're **doing**
an
activity

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Top Tip

Look and talk
about **family**
photographs
with your
child

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Top Tip

Visit your
local library
with your **child** and
take a **look** in the
children's section

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Top Tip

Encourage
your **child**

to **listen** to
different sounds
and
discuss
what they are

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Top Tip

Sing the
same song
again and again
as children like
repetition

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Top Tip

Follow

your **child's lead**

and **join in**

with their

play for a little bit
every day

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Top Tip

When you're
walking
somewhere
with your child,
talk about what
you can **both see**

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Top Tip

Listen to
your child
when they talk
to you,
give them **time**
to finish

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Top Tip

During
bath time
name and **count**
the
parts of their
body
as you help your
child to wash

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Top Tip

Give
instructions
to your **child**
slowly and **clearly**,
in
short
sentences

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Top Tip

Always
respond
when your **child**
says something
to you

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Top Tip

Sit and look
at a
book
with your child,
talk
about it together

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Top Tip

Be
patient,
give your
child time to
take part
in a
conversation

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Top Tip

Include your
child's name
in a **song**
where
possible

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Top Tip

At the
shops,
point out
objects,
name and
compare them

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Top Tip

Explain to
your child
what you are doing,
especially
if they show an
interest

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Top Tip

Allow
your child to
decide
what to play with
and **follow**
their **lead**

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Top Tip

Comment on
rather than
question
what
your child
is doing

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When playing hide and seek

with your child,
use **words** such as

'**on, in** and
under'

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Top Tip

As you make
a cup of tea tell
your child

what you're
doing.

It will help them to
sequence events

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Top Tip

TALK to your
Health Visitor,
GP or nursery
if you're worried
about your
child's speech
and **language**
development

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Top Tip

Empty the
washing machine
with your
child and
talk about
the **size**
of the
clothes

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Top Tip

Have a
colour day,
when you and
your child
wear clothes,
eat food and
look out
for things of **that colour**

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Top Tip

Let your child
help put
dishes away,
talk about
what you're
doing.

“Let's sort the dishes,
plates go on the bottom shelf”

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Top Tip

Keep
cardboard boxes
and **make**
junk models
with your **child,**
talk about what
your child is making

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