Physical & Sensory Support

Physical Disability Criteria for involvement of Physical and Sensory Support

Physical Disability (PD) Team

Requests for involvement from the PSS home and school team (0-19 years) to support access to learning can be made for children/students in Surrey who have:

- a physical disability or physical difficulties that impact their access to the curriculum and environment, and where there is evidence that additional provision and strategies have been put in place, trialled and evaluated.

Most of our work is with children/students in homes and educational settings in Surrey; some of which is a charged service.

Requests for involvement of PSS PD can be made by professionals from health, education, schools, social services and parents using this **Request for Involvement form.**

The child/student's clinic report and / or current SEND arrangements must be included with the request for involvement.

When PSS PD (home and school) involvement is accepted, the level of support allocated to the child/student is determined by agreed criteria.

Involvement ceases or reduces when the child /student no longer meets the above criteria, no longer attends a setting or when the impact of physical disability on access to learning is managed by the setting.

A further request for involvement, should it become appropriate, can be made at any time.