



# One-minute guide

## Surrey Safeguarding Children Partnership

### What is the Surrey Safeguarding Children Partnership (SSCP)?

The Children and Social Work Act 2017 places responsibility for the effective implementation of local safeguarding children arrangements to the Safeguarding Partners. The Act requires the 3 Safeguarding Partners (Local Authority, Clinical Commissioning Group and Police) to work with others, known as 'Relevant Agencies', to agree and put in place suitable local arrangements for the purpose of 'safeguarding and promoting the welfare' of children. The key guidance is 'Working Together 2018.' The Surrey Safeguarding Children Partnership was launched in September 2019. Full details of the arrangements can be found on the SSCP website: <https://www.surreyscp.org.uk/>

### What is the vision of SSCP?

In developing the new arrangements, partners have agreed this vision: "The SSCP arrangements will make a difference to the lives of children and young people in Surrey by ensuring that agencies work better together, learn from local and national practice and continuously improve services to enable children and young people to be safe and feel safe in their families and communities."

### What is the structure and function of the SSCP?

The Safeguarding Partners through SSCP acts as the strategic leadership group to ensure strong and effective partnership working in safeguarding children and safeguarding practice across the county and to promote the continuous improvement of these services. The SSCP also leads on the dissemination and implementation of local and national learning from serious child safeguarding incidents. The structure of the SSCP is therefore designed to deliver these key functions whilst also recognising the important contribution of relevant agencies including the education sector, third sector and districts and boroughs.

The structure of SSCP can be found here: <https://www.surreyscp.org.uk/about-us/structure-and-sub-groups/>

Local and national review and learnings are available here: <https://www.surreyscp.org.uk/about-us/national-and-local-safeguarding-reviews/>

Resources for Professionals: <https://www.surreyscp.org.uk/professionals/resources-for-professionals/> and Training: <https://www.surreyscp.org.uk/training-2/>

Information for Parents and Carers: <https://www.surreyscp.org.uk/parents-carers/>

Information for Children and Young People: <https://www.surreyscp.org.uk/children-young-people/>



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### What are the SSCP Priorities for 2021/22?

These three SSCP priorities for 2021 to 2022 has been built on the partnership work in the previous years ([Annual Report 2019-2020](#)):

- Early help and Thresholds
- Child and Adolescent Resilience and Support (including Child and Adolescent Mental Health and Well-being, safeguarding children with SEND, contextual safeguarding and adolescent resilience in online spaces)
- Neglect

These overarching priorities are key actions which will deliver systemwide improvement in key areas of multi-agency safeguarding practice. They have been informed by local child safeguarding practice reviews, multi-agency audits, local and national serious safeguarding incidents, local and national research as well as feedback from children and young people, partners, agencies and practitioners. Details of these priorities and our 'Business As Usual' activities can be found here:

<https://www.surreyscp.org.uk/wp-content/uploads/2021/07/SSCP-Priorities-for-2021-2022.pdf>

### Times for Kids Principles

- **Be Crazy About the Kid:** A focus on developing a human connection with a child. By approaching them with patience, passion and adopting a 'child-first' mindset, we can help them achieve their very best.
- **Provide Children with a Consistent Relationship with at Least One Adult They Trust:** Many young people feel lost and don't believe they have anyone to turn to. We need to provide professionals and volunteers with the time and resources to provide stability for a child or young person and gain their trust.
- **Let Children Tell Their Story and Hope for the Future:** We must encourage young people to express themselves; to listen, to believe and to help them make the changes that they need to develop hope for their future.
- **Give Children a Sense of Belonging and Encourage them to Shine:** We need to find ways to build on the individual strengths of each child, whatever they might be, and help them to shine.
- **Inspire Children to Believe in What they Can Achieve:** We all need to believe in the child or young person and what they can achieve and inspire them to believe in themselves.



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