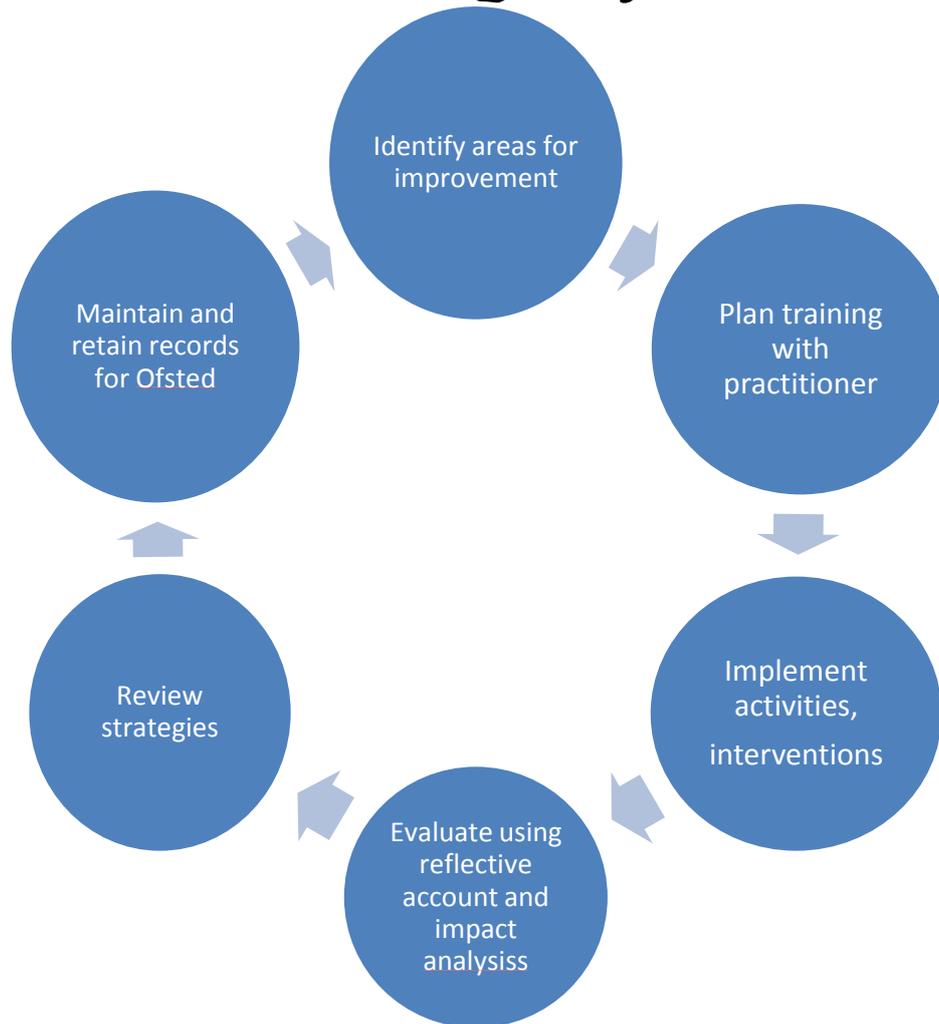


Training Cycle



The Training Cycle is a framework for how to plan, implement, evaluate and review staff training in the setting.

- Use cohort tracker to identify skills needed to improve practice for current cohort of children – evidence for Ofsted who look to see that gaps are narrowing for groups of children or individuals in need of support (Ofsted Handbook P 40)
- Carry out a skills audit to assess the quality of workforce skills particularly early language and support
- Plan training and develop STDP to show full and relevant qualifications and Professional Development record
- Use Supervision and appraisal to evaluate learning
- Training and Development Plan for Individual Practitioners
- Attend training workshop/qualifications
- Professional Development Action Plan (then implement activity/experience)
- Use Reflective Practice Account / Impact Analysis to assess practitioner learning – then plan for next cycle.
- Keep documents in PDP or staff file as evidence for Ofsted