

# Maths tips

- When singing counting rhymes and songs, such as Five little ducks, act it out using your fingers or objects that your toddler can see and touch.
- Make the most of dressing, bedtime, shopping and other everyday activities to count stairs, buttons, cups, or anything else. Talk about lots, one more or less and how many.
- Help your toddler sort coins by shape or size, big and little, on to plates or into bags, purses or jars.
- Play hide and seek games and talk about where you found them - in, on or under?
- Give your toddler different sized containers to fill and empty at bathtime.
- Point out shapes, patterns and numbers when you're out shopping or at the park. Talk to your toddler about things being round, pointy, having corners, or being the same or different.
- Play skittles or hopscotch and give your toddler objects that are different weights to throw. Talk about how heavy or light they are, and how far or high they can throw them.



## Did you know?

Every day brings opportunities for your toddler to learn about numbers, shape, space, sorting and matching.

This leaflet is from a series of five, each leaflet covers a different age range from birth to five years old. Children develop at their own rates and in their own ways. The ages are suggestions of typical ranges of development.

If you have any concerns about your child's development, speak to your GP, health visitor or someone at your local Sure Start Children's Centre.

You can find all the leaflets and more advice about child development on the Surrey Family Information Service webpages

[www.surreycc.gov.uk/earlylearning](http://www.surreycc.gov.uk/earlylearning)

Count  
with me

Maths tips  
for parents



### "What I like"

- To play with lots of interesting objects, so that I can explore their weight, shape and size.
- To hear you talk about simple shapes, sizes and patterns, so that I can learn how to recognise and use the words myself.
- Playing with blankets and boxes that I can hide in, on and under.

### "What I can do"

- Say some numbers in the right order.
- Recognise that things are different shapes and sizes.
- Give you one or two objects when you ask me to.

