

Display checklist for children

- Use display as a teaching tool to encourage vocabulary and increase children's knowledge.
- This checklist must be used alongside the Early Years Outcomes and Development Matters in the Early Years Foundation Stage.
- The following can be used to develop exciting displays, which will support and extend the children's learning.
- Displays need to be relevant to children's interests and appropriate to their stage of development.
- Consider the learning styles of boys and girls.
- Think about spaces that the children can easily see, interact with and enjoy, both indoors and outdoors.
- Imaginative displays will show the children and their families that they are included and their contributions are valued.

Date: _____

Are your displays	Yes/no	Comments/what can we do next?
In quiet areas allowing the children time to investigate?		
On different levels? For example, floor, ceiling, table, cupboard.		
In a variety of locations? For example, indoors and outdoors.		
Regularly updated, tidy and complete? For example, named person responsible.		
Interesting and stimulate curiosity? For example, 2 and 3 dimensional.		
Interactive? For example, shadow boards, follow instructions.		
Uncluttered and visually calm?		
Designed with the children? For example, can children display their own work?		
Representing the children's individual interests?		
Labelled with the children's own words?		
Representing your current cohort of children and their families?		
Representing your current themes, topics, interest?		
Talked about by staff during free play and routines?		